# 2003-2004 Profile of McIntosh School District 15-1

135 Main St., McIntosh, SD 57641



Home County: Corson
Area in Square Miles: 900
2002 K-12 Fall Enrollment: 165

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$426,678	\$57,935	\$52,924	\$12,176
County	\$2,143	\$0	\$0	\$0
State	\$542,108	\$0	\$52,448	\$0
Federal	\$216,762	\$39,706	\$74,925	\$0
Total	\$1,187,691	\$97,641	\$180,297	\$12,176

#### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$903,380	\$0	\$102,601	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$252,987	\$0	\$97,692	\$0
Administration Services	\$180,027	\$6,202	\$4,841	\$0
Transportation Services	\$140,077	\$49,001	\$5,380	\$0
Other Support Services	\$201,598	\$19,331	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$2,153
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$65,416	\$3,838	\$0	\$0
<b>Total Expenditures</b>	\$1,743,485	\$78,372	\$210,514	\$2,153

### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$941,889	\$0
Enterprise Funds	\$79,047	\$116,914

# Cost per ADM

General Fund Only	\$10,017	
Educational Funds*	\$11,276	
* Includes General, Special		
Education and Pension Funds		

#### **State Aid**

General Aid	\$515,421
Special Education	\$52,448
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$567,869

#### **ADM Data**

ADM of Tuitioned Out Paid	0.213
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	7.000
General State Aid Adi ADM	177 644

## Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,519
IDEA Part B	\$35,943
Total	\$39,462

## **Teaching Staff Data**

Average Teacher Salary	\$31,266
Experience Adjusted Salary	\$31,993
Avg Years of Experience	13.7
% with Advanced Degrees	0.0%
Certified Instructional Staff	19.6
Classroom Staff	0.0

#### 2003 Taxable Valuations

Agricultural	\$32,035,991
Owner Occupied	\$2,335,735
Non-Ag Z	\$0
Other Non-Ag/Utilities	\$2,330,697
Total	\$36,702,423

## **Ending Fund Balance**

General	\$162,129
Capital Outlay	\$503,167
Special Education	\$67,014
Pension	\$79,531

### 2003 Payable 2004 Levy per Thousand

Agricultural	\$5.77
Non-Ag Z	\$7.42
Owner Occupied	\$9.29
Other Non-Ag/Utilities	\$19.91
Special Education	\$1.40
Capital Outlay	\$0.00
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has antad a	nt of

\*District has opted out of General Fund levy

#### **Student Data**

PK-12 Enrollment	170
Open Enrolled Students Rec'd	29
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	75.8%
% Special Needs Students	22.9%
Students Transported	125
Student to Staff Ratio	8.7
District Attendance Rate	96.6%
Number of Graduates	15

# **Special Education Placement Categories**

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	31
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	2
Early Childhood SE Setting	1
PT Early Child and SE	0
Resource Room	5
Day Program	0
Home/Hospital Program	0
Total	39

#### **December 2003 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	1
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	26
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	6
Other Health Impaired	0
Autism	2
Traumatic Brain Injury	0
Developmental Delay	1
Total	39

### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Enrollment** 

ADM

119.051

49.773 **168.824** 

ADA

114.784

48.362

163.146

K-8 9-12

**Total** 

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR									
Math	74		62		70		75		76		77				
Science	82		75		71		62		84		78				
Social Science	83		67		71		72		76		75				
Language Arts	88		59		68		69		84		75				
Reading	84		62		49		56		75		76				
Complete Battery	80		65		65		66		77		75				
Number Tested	13	3	14	4	13	4	16	6	15	5	13	2	7	2	

## **American College Test (ACT)**

English	20.4
Math	22.6
Reading	21.2
Science	22.7
Composite Score	21.8
Number Tested	14

# **Stanford Writing Assessment Program, Third Edition**

## **Percent Proficient or Higher**

	Number Tested				Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	14	5	64%		64%		64%		64%		64%		64%	
Grade 9	9	0												

No assessment data are reported when less than ten students were tested.